

ISE

International School Eindhoven

more than
a school

SECONDARY SCHOOL
International School Eindhoven





Welcome to the Secondary School

The campus is the venue of international education, extracurricular activities and care facilities for children aged between 0 and 18. The Secondary School is authorised to deliver the International Baccalaureate Middle Years Programme and the Diploma Programme. It was awarded CIS accreditation in May 2007 and accreditation by the North American 'New England Association of Schools and Colleges'. The IB programmes are currently used in over 4000 schools in 193 countries.

The Secondary School provides seven years of education based on the programmes of the International Baccalaureate Organisation (IBO): the 5-year International Baccalaureate Middle Years Programme is for students aged 11-16, and leads to an IBO validated certificate of achievement.

The 2-year International Baccalaureate Diploma is a prestigious and challenging programme for students aged 16-18. Success in the Diploma provides students with entry to universities and colleges around the world, including the Netherlands. Both of these programmes are recognised by the Dutch Ministry of Education.

Well over 90% of our graduating students go on to higher education. ISE graduates have gained admission to top universities around the world, including North America, the United Kingdom the Netherlands, Japan and a wide range of other countries.

The Secondary school is a Dutch subsidized school and a member of DISS (Dutch International Secondary Schools) serving the International Community in the region.



Curriculum

The International Baccalaureate

IB Philosophy

The IB is unique because of its academic and personal rigour, challenging students to excel in their studies and personal growth. The IB aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

The IB inspires to help schools develop well rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations. The IB offers high-quality programmes of international education that share a powerful vision.

An IB education:

- focuses on learners
- develops effective approaches to teaching and learning
- works within global contexts
- explores significant content



IB Learner Profile

The aim of all IB programmes is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Open-minded
- Knowledgeable
- Caring
- Thinkers
- Risk-takers
- Communicators
- Balanced
- Principled
- Reflective

International Baccalaureate Middle Years Programme

Years Program (IB-MYP) Students in MP1 to 5 follow the IB Middle Years Programme, developed by the International Baccalaureate Organisation. The programme, like the IB Diploma Programme, is intended to promote the education of the whole person, emphasising the importance of a broad and balanced education. The MYP is a coherent and comprehensive curriculum, which provides the framework of academic challenge and life skills appropriate to the age group. It provides a broad traditional foundation of knowledge, but at the same time students are encouraged to question and evaluate information critically, to seek out and explore the links between subjects, and to develop an awareness of their place in the world. The fundamental concepts of the programme are intercultural awareness, holistic education and communication.





International Baccalaureate Diploma Programme (DP)

The upper school follows the Diploma Programme, developed by the International Baccalaureate Organisation for students in the final two years of Secondary school. The IB diploma programme is a demanding pre-university course of studies, leading to examinations. Designed as a comprehensive two-year curriculum that allows its graduates to fulfil requirements of various national education systems, the diploma model is based on the pattern of no single country but incorporates the best elements of many. Beyond intellectual rigour and high academic standards, strong emphasis is placed on the ideals of fostering international understanding, cross-cultural awareness and responsible citizenship.

School Library/Media centre

The library and media centre constitutes an important part of the educational provision of the ISE. The library offers students and teachers a quiet and very pleasant learning environment. It has a stimulating influence on both staff and students who use it during study periods or lessons. Students of all years use the available materials and facilities to work on assignments, with or without the aid of computers, to study or just to read a book or a periodical.

The library occupies a central area in the school. The Central Information desk, providing support for students and teachers and a work area for administrative activities, is situated in the middle, dividing the library into primary and secondary sections. Students can borrow materials from both sections.

The ISE library has a sizeable collection of books, magazines and reference materials supported by up-to-date computer facilities for research and computer-assisted learning. The secondary area consists of 50 working spaces of which five have fixed laptops. In addition the library has netbooks for students to use. All netbooks can be used on the wireless educational network of the school and the Internet.



Learning outside the classroom

Throughout the school year a number of activities such as fieldwork trips, and camps are organised to support student learning. All these activities are compulsory components of the IB Programmes and students are expected to participate.

Extra-curricular activities

The school offers many activities beyond the classroom which we believe are essential for the all-round development of our students. Activities have included optional trips such as a service project to Kenya, the ski and snowboard trip and trips to London, France and Spain. Further after school opportunities include various sports, Model United Nations (MUN), drama, chess and art clubs.

Role of Parents

Successful learning takes place when there is collaboration between parents, teachers and students. Since homework takes place at home, parents can help support their child's learning by ensuring that homework is completed by the deadline. The school welcomes the opportunity to work with parents so they are part of the process of supporting their child in their learning.

School fees

For current school fees information please see our website: www.isecampus.nl

Admission Policy

Students arrive at the ISE from many different primary/secondary school backgrounds. In some countries formal schooling begins at 5 years of age, while in others it may begin as late as 7 years of age. The following points guide the ISE in placing students who are eligible for admission:

- Students are placed in classes according to date of birth, related to a September - July school year.
- Students in principle should already be 11 years of age to enter MP1.
- Students in principle should be 16 years of age to start the IB Diploma Programme in DP1.
- In principle ISE does not support the acceleration of students as an educational approach.
- The ISE expects that students will normally be 18 years of age or older on graduating from the school.





You may apply to the ISE by contacting the school's admissions office via e-mail: secondary.admissions@isecampus.nl. To initiate the process, you are asked to fill out an application form (these are available at the school or you can download these forms from the school's website) and submit these forms to the school's admissions office. The admission's secretary will subsequently make an appointment for you to visit the school.

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